

2020 - 2021 Rainbow Middle School Continuous Improvement Plan

Rainbow Middle School

Vision

Building the foundation for tomorrow: *Empowering, Challenging, and Succeeding.*

Mission

Empowering responsible citizens through a rigorous, relevant education in safe, student-centered environment.

Beliefs

We **empower** all students to be academically, technologically, and socially successful in a global workforce.

We **challenge** all students through an equitable, nurturing, safe environment to be productive citizens.

We **succeed** by creating strong home, community, and school partnerships.

Personalized Learning

Objectives

- Students will meet or exceed individualized learning goals and benchmarks for academic success.

Critical Initiatives

- Require building administrators to become instructional leaders in their schools.
- Write standards-based IEP's to address differential instruction in reading, math, and basic skills.
- Focus on the safety of traditional learners due to the threat of COVID-19.
- Use remote learning in response to the threat of COVID-19.

Positive School Culture

Objectives

- Rainbow Middle School will meet student needs in a variety of areas, according to survey data.

Critical Initiatives

- Impact student social and emotional learning by creating a school environment focused on safety, providing a team of support such as social workers, counselors, SRO's, and outside agencies.
- Utilize the Refocus Center and online school resources for students who need a different school environment.
- Develop a positive and nurturing school culture from the direction of the principal.

Community Outreach

Objectives

- Rainbow Middle School will establish and maintain positive relationships with community stakeholders.

Critical Initiatives

- Create a culture and work environment that makes the district an employer of choice.
- Continued education and professional development for all staff members.
- Maintain a safe and healthy school environment for all students, especially with the ongoing threat of COVID-19.
- Ensure all extracurricular activities follow established health and safety protocols due to the threat of COVID-19.

Critical Initiatives

- Focus on hybrid instruction due to the ramifications caused by COVID-19.

Critical Initiatives

- Provide remote learning options for students in the wake of COVID-19.
- Provide hybrid instruction options for students in the wake of COVID-19.

Critical Initiatives

- Work to strengthen the relationship between the school and the PTO (Parent Teacher Organization).

Key Measures

- Superintendent reviews
- Scantron Analytics
- Administrator Documentation of Walkthroughs
- Observations - Eleot, Observation Documentation
- Star/PS Express
- IXL intervention in math twice weekly
- Read theory intervention for reading twice weekly
- Clean and sanitize building regularly
- Enforce social distancing for students and staff
- Use staggered schedule for lockers
- Students eat lunch in their classrooms
- Quarantine procedures and isolation room
- Curriculum and Grades from SchoolsPLP
- Teachers use communication tools with students
- Selected teachers have completely virtual classes
- Loan Chromebooks to virtual learners in need
- Use email/Google Classroom w/quarantined students
- Nurse will call for updates on student health
- Teachers will send assignments to students.

Key Measures

- Student Surveys
- Sessions with school counselor
- Percentage of students completing these programs.
- Pre and post analysis of students who exit Refocus
- Stakeholder surveys
- Active Student Government Association
- Active Builder's Club
- SchoolsPLP training at RMS for students/parents
- Support systems in place for struggling students
- Phone calls home when low grades/participation
- Teachers communicate frequently with students
- Teachers use Google Meet with virtual classes
- Hybrid students can use multiple learning systems.
- Teachers use email/Google Classroom with students.
- Students use email/Classroom while traditional.

Key Measures

- Yearly surveys to determine morale.
- Exit interviews with teachers who leave our system
- Descriptive stats indicating teacher retention
- End of the year summaries for PLU's and CEU's.
- Provide PD for Google Apps for Ed (per PD survey)
- Include all staff opportunity to earn CEUs/PLUs
- 3 separate areas for each grade arriving to school
- 6th grade "minischools" to limit exposure
- Masks are mandatory for every student
- Enforce social distancing throughout each day
- Builders Club helps clean school during 4th period
- Masks are required when entering any school event
- Social distancing encouraged during seating
- Events held outdoors whenever practical
- Athletes/coaches follow AHSAA guidance for sports.
- Invite PTO members on campus to volunteer
- Coordinate school events with PTO (dances, others)
- Coordinate RMS community service day with PTO
- Partner with PTO for school fundraisers
- Meet with PTO officers frequently